

### **Impact Assessment - First Stage**

#### 1. Details of the initiative

Initiative description and summary: The Council is facilitating the development of a Children and Young People's Plan on behalf of the NPT Children and Young People's Leadership Group. A consultant has been appointed to undertake the development of documents that aim to outline the shared partnership priorities and outcomes for children and young people, helping to ensure delivery of the Public Service Board's Wellbeing Plan and the Council's Corporate Plan.

Partner agencies have been involved throughout the process and there has been engagement with children, young people and families.

**Service Area:** Early Years, Inclusion and Partnerships

**Directorate: ELLL** 

### 2. Does the initiative affect:

|                                      | Yes | No |
|--------------------------------------|-----|----|
| Service users                        | Χ   |    |
| Staff                                | Х   |    |
| Wider community                      | X   |    |
| Internal administrative process only |     | Х  |

### 3. Does the initiative impact on people because of their:

| Yes | _ |  |  | • | Reasons for your decision (including evidence)/How might it impact? |
|-----|---|--|--|---|---|
|-----|---|--|--|---|---|

| Age                        | X |   | Н | The Children and Young People's Plan aims to improve outcomes for children and young people aged 0-25 years and will influence delivery of services aimed at this age group.  |
|----------------------------|---|---|---|---|
| Disability                 | X |   | Н | The document aims to improve outcomes for all children and young people, including those with a disability or ALN. The identified priorities will influence services and provisions aimed at children and young people with a disability. |
| Gender Reassignment        |   | Х | L | This is not a criterion that will be directly impacted upon by this proposal.   |
| Marriage/Civil Partnership |   | Х | L | This is not a criterion that will be directly impacted upon by this proposal.   |
| Pregnancy/Maternity        |   | Х | L | This is not a criterion that will be directly impacted upon by this proposal.   |
| Race                       |   | Х | L | This is not a criterion that will be directly impacted upon by this proposal.   |
| Religion/Belief            |   | Х | L | This is not a criterion that will be directly impacted upon by this proposal.   |
| Sex                        |   | Х | L | This is not a criterion that will be directly impacted upon by this proposal.   |
| Sexual orientation         |   | Х | L | This is not a criterion that will be directly impacted upon by this proposal.   |

## 4. Does the initiative impact on:

|       |   | Yes | No | None/<br>Negligible | Don't<br>know | - | Reasons for your decision (including evidence used) / How might it impact?   |
|-------|---|-----|----|---------------------|---------------|---|--|
| to us | ole's opportunities<br>se the Welsh<br>uage | X   |    |                     |               | М | Children, young people and families who communicate through the medium of Welsh will be able to engage with services through the medium of Welsh. The Children and Young People's Plan will support the local authority's Welsh Education Strategic Plan (WESP), the Childcare Sufficiency |

|   |   |  |   | Assessment, Participation and Engagement Strategy and Curriculum for Wales implementation.   |
|---|---|--|---|--|
| Treating the Welsh language no less favourably than English | X |  | L | All children, young people and families will be able to engage with services through the medium of Welsh. The initiative will ensure that the Welsh and English languages are treated equally. |

5. Does the initiative impact on biodiversity:

|  | Yes | No | None/<br>Negligible | Don't<br>know | Impact<br>H/M/L | Reasons for your decision (including evidence) / How might it impact? |
|--|-----|----|---------------------|---------------|-----------------|---|
| To maintain and enhance biodiversity   |     | Х  |                     |               | L               | There will be no change as a result of this proposal.                 |
| To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc. |     | x  |                     |               | L               | There will be no change as a result of this proposal.                 |

# 6. Does the initiative embrace the sustainable development principle (5 ways of working):

|  | Yes | No | Details  |
|--|-----|----|--|
| Long term - how the initiative supports the long term well-being of people | X   |    | The initiative supports the long term well-being of people by identifying priorities and outcomes aimed at improving outcomes for children, young people and families. These include early years services, education and learning, family support services and health. |

| Integration - how the initiative impacts upon our wellbeing objectives                                    | Х | The initiative directly supports Wellbeing Objective 1 – all children have the best start in life.  |
|---|---|---|
| Involvement - how people have been involved in developing the initiative                                  | Х | Consultation and engagement with children, young people, parents/carers and stakeholders has been undertaken as part of the development of the documents. The Children and Young People's Plan will be subject to public consultation.  |
| Collaboration - how we have worked with other services/organisations to find shared sustainable solutions | X | The partners represented at the NPT Children and Young People's Leadership Group will lead on identifying solutions to the identified priorities and objectives. Delivery of actions will be via all agencies, and these will be monitored through the NPT Children and Young People's Leadership Group to ensure that impact is evidenced and understood.  |
|   |   | The NPT Children and Young People's Leadership Group report directly to the Neath Port Talbot Public Services Board. All actions directly link to the Public Services Board Wellbeing Objective 1 – all children have the best start in life.   |
| Prevention - how the initiative will prevent problems occurring or getting worse                          | X | The initiative aims to improve outcomes for children, young people and families with a focus on early intervention and prevention. The priorities and objectives within the document will cover children and young people at all tiers of need, aiming to provide support at the earliest possible opportunity and to support those families whose needs are 'higher' or more complex in making sustainable, long-term changes. |
|   |   | The documents will identify opportunities for agencies and services to work together more effectively in order that families can access the right support at the right time.  |

# 7. Declaration - based on above assessment (tick as appropriate):

| 17 trail impact accocomont (cocoma ctago) io not require | A full impact asses | ssment (second | stage) is not | required |
|--|---------------------|----------------|---------------|----------|
|--|---------------------|----------------|---------------|----------|

#### Reasons for this conclusion

Based on the above assessment, a full impact assessment is not required as the initiative has low or no impact on the majority of factors indicated. In the few cases where impact has been identified this is positive, improving outcomes for children and young people's development and wellbeing.

The Children and Young People's Plan development has been based on significant engagement with a wide range of stakeholders, including children, young people and families. This will inform the strategic priorities and actions within the document.

Positive impacts are also anticipated with opportunities to use and promote the Welsh language through direct links with the WESP, Childcare Sufficiency Assessment and Curriculum for Wales implementation.

| A full impact assessment (second stage) is required |  |
|---|--|
| Reasons for this conclusion                         |  |
|   |  |

|               | Name            | Position                                | Signature | Date     |
|---------------|-----------------|---|-----------|----------|
| Completed by  | Sarah Griffiths | Co-ordinator Early Years & Partnerships | 531.9     | 15.02.24 |
| Signed off by | Hayley Lervy    | Head of Service/Director                | Dong      | 29.02.24 |